



## CONFERENCE WEBSITE



Register for Conference to Renew your Hope and Give You Strength Dear friends,

Bishop Michael Burbidge recently gave our upcoming conference a shout-out during his podcast!

He highlighted that this conference is a place for learning, fellowship and encouragement, that will help families gain information that is practical and be renewed by the opportunity for fellowship with others on the same path.

During his conversation with Tom Shakely, Chief Communications Officer for the Catholic Diocese of Arlington, Bishop Burbidge rightly said: "As Catholics, we believe every person is made in image and likeness of God, with unique gifts. But inclusion is not enough. We must move toward -and Pope Francis tells us this all the time- true belonging. Where every person is valued and supported and empowered and embraced. And faith, family and caregivers navigating disability related transitions often feel isolated and certainly at times, no doubt, overwhelmed. So at this conference we want to make sure these beautiful families and individuals know they are not alone. The Church is loving them and walking with them and will accompany them in every way possible. So again, this is a faith-centered approach to planning for the future. So that in our diocese, in our Church, in our communities, every person has all the resources they need, not just to exist but to thrive."

Don't miss out on this chance to be part of a community dedicated to creating a more inclusive and loving world. Join us **this Saturday, March 15 at Bishop Ireton High School from 8:30-3:00pm.** 

Sincerely,

The From Inclusion to Belonging Conference

Link to Podcast

**Conference Tickets** 

Agenda

**Vendor Resource Area:** 8:30 am – 9:00 am & 10:30 am – 3:00 pm Location: Auxiliary Gym (2nd Floor) **Childcare:** 8:30 am -3:00 pm Location: Gym (2nd Floor)



5

A

G

Ε

8:30 am - 9:00 am	Auxiliary Gym (2nd floor)				
Refreshments and Vendor Resource.					
9:00 am - 9:30 am Auditorium (entrance on 1st & 2nd floor)					
Opening Prayers and Remarks by Most Rever	Opening Prayers and Remarks by Most Reverend Michael F. Burbidge, Bishop of Arlington.				
9:30 am - 10:30 am	Auditorium (entrance on 1st & 2nd floor)				
Keynote Presentation by Dr. Anna Hall, Organi	ize365.				
10:30 am - 11:00 am Auxiliary Gym (2nd floor)					
Vendor Resource opportunity.					

11:00 am - 11:45 am				Breakout	t Classrooms (2	nd floor)	
A. Hall	N. Chernoff	T. Fimian	M. Downs	D. Monnig	S. Schmitt	M. Battle	M. Flores
205	206	207	208	209	2011	213	215

11:50 am - 12:35 pm			Breakout Classrooms (2nd floor)				
K. Gibson	A. Africa	R. Rinearson	S. Kristiansen	C. Thomas	C. Katra	ArtStream	N. Herrera
205	206	207	208	209	211	213	215

	12:35 pm - 1:40 pm	Cafeteria (1st Floor) & Auxiliary Gym (2nd floor)
--	--------------------	---

Buffet Lunch provided by Ford's Fish Shack. Maximize this time by networking & visiting the Vendor Resource area.

	1:40 am - 2:25 pm		Breakout Classrooms (2nd floor)					
2725.5772.54	Thull 05	S. Zish 206		C. Heykoop 208	D. McCallum 209	J. Fitzgerald 211	Spirt Club 213	J. Amaya 215



2:25 pm - 3:00 pm	Auxiliary Gym (2nd floor)			
Vendor Resource. Raffle will take place at 2:45 pm. Must complete Vendor Passport to participate.				

Conference Tickets

## **Tracks and Descriptions**

E	DUCATION	ROOM 205
1	ANNA HALL	<b>Improving Educators' Executive Function with the Teacher Workbox</b> Educators, school administrators and support staff: Learn to use the Teacher Workbox system, which helps to manage administrative tasks, improve organization, and reduce task switching.
2	KATHLEEN GIBSON	<b>Anatomy of an IEP</b> A break down of an Individualized Education Program (IEP): Parts of the IEP, the why of each section, and how it all comes together.
3	CHARLES THULL	<b>Postsecondary Education and Training: Disability Services and Learning Supports</b> Education and training opportunities for students with disabilities, focusing on the supports and accommodations available in colleges, universities, and technical training programs.

L	IFE SKILLS	ROOM 206
1	NAINA CHERNOFF	<b>Tips to Use Now for your Child's Transition to Adulthood</b> For parents and teachers of children with disabilities (5-14) seeking tips and resources to prepare students at home and at school for future independence and become successful adults.
2	ASHLEY AFRICA	<b>Empowering Independence: A Journey with Arc2Independence</b> Learn about the free app designed to support managing daily routines offering a comprehensive library of lessons in areas including Transportation, Daily Living Skills, Employment, and Safety.
3	SHANNON ZISH	Hobbies and Skills for Adulthood To live a full and purposeful life, we all need hobbies. Shannon will lead parents through different ways to discover and cultivate their child's interests and hobbies regardless of their challenges.

E	MPLOYMENT	ROOM 207
1	THERESE FIMIAN	<b>Discovery: Let Their Strengths Be Their Guide!</b> Discovery focuses on the best of a person, which leads to employment that is well matched to interests and career goals. Learn about Visual Resumes and Customized Employment.
2	ROBIN RINEARSON	<b>Is There Work After School?</b> Owner of business employing adults with disabilities will discuss inclusion in the workplace and the role of job coaches, internships, training of staff and the role of communication.

L	EGAL & FINAN	ICIAL PLANNING	ROOM 208
1	MARK DOWNS	Financial and estate planning	<b>or a Loved One With Special Needs</b> g for parents of children with disabilities. Navigating family dynamics, agement, special needs trusts, and quality of life planning.
2	SHERIE KRISTIANSEN		<b>nning</b> etween powers of attorney and guardianship, estate planning and ernmental aid to the child will not be interrupted by an inheritance.
3	CORTNEY HEYKOOP	Learn the different types of tr	What, When, How Much & Why rusts, who can establish, how they are administered, a variety of to determine how much is needed in the trust for your child.

C		RESOURCES	ROOM 209
1	DIANE MONNIG	Explore the comprehensive re	Resources and Supports for Your Child's Adult Life esources offered by The Arc of Northern Virginia, a trusted resource al and developmental disabilities (IDD) and their families.
2	CLAUDE THOMAS		Housing After High School e path to independent living, this session will break down the ons, rental assistance, and support networks.
3	DOUG McCallum	Learn about the NOVA Specia	d Innovation in our Special Needs Community Il Need community, a Virtual Resource Fair offering a one-stop on- resources for people with disabilities and their families.

F	AITH & FAMI	LY	R00M 211
1	SARAH SCHMITT		<b>vilities into the Life of the Church</b> ad Volunteers serving in Parishes to enhance opportunities for s and access needs.
2	CHARLEEN KATRA		rations and celebrations of sacraments a joyful experience for nental Guidelines for Persons with Disabilities will also be discussed.
3	JOSEPH FIZGERALD	Transition of care from parer The successful transition from disabilities includes numerou	<b>Its to siblings</b> In parents to siblings of the caring for an adult with developmental Is important considerations that will be discussed at this session.

Т	EENS & ADUL	TS WITH DISABILITIES ROOM 213	
1	MEGAN BATTLE	<b>Designing My Future: Self-Advocacy Orientation</b> Interactive session will guide self-advocates through exercises so that teens and young adults with disabilities get to know themselves better, make friends, and practice self-advocacy skills.	
2	ARTSTREAM	Self Advocacy Through Theater Participants with disabilities ages 14 and older are welcomed to join this dynamic, fun, and supportive workshop building confidence through movement and drama games.	
3	SPIRIT CLUB	<b>Workout with Spirit Club</b> A workout for people with disabilities that is accessible, supportive, and fun. This session will put a focus on functional fitness and movements that are used in our daily lives.	

SPANISH / ESPANOL			ROOM 215	
1	MAJO FLORES	<ul> <li>Los conceptos básicos del sistema de exenciones de Medicaid en Virginia</li> <li>Sra. Flores nos explicara lo que es un exención de Medicaid, elegibilidad para las exenciones, el proceso de solicitud, los servicios disponibles, y mas información esencial.</li> </ul>		
2	NELLY HERRERA	<b>Como compartir la fe con amor</b> Nelly impulsara la enseñanza, a través de las potencias del aprendizaje independiente, la capacidad, curiosidad y habilidad de cada niño.		
3	JOSUE AMAYA		e <b>scuela secundaria</b> ades de las opciones de vivienda, asistencia para el alquiler y redes ción práctica sobre la planificación para el futuro.	